



UNITED STATES DEPARTMENT OF THE INTERIOR  
Bureau of Indian Education  
Crownpoint Community School  
P.O. Box 178  
Crownpoint, NM 87313

T'iis Ts'ozi Bi'Olta Remote Learning Plan

November 5, 2024

Dear Parent/Guardian,

We want to ensure we're ready for upcoming inclement weather or other emergencies that will warrant students and staff to participate in remote platform learning day(s). Please read below for more information. If you have any questions, please contact the school at (505) 786-6160.

Respectfully,

Nina Begay, NBCT  
Assistant Principal/Acting Principal

What can be done to be ready.

- **Devices** – Parents, be sure the device is charged for the start of the school day & make sure your child(ren) bring back devices to school. Teachers will have students download work directly onto their laptops to access without internet connection if we're preparing for weather related days.
- **No Device**- If your child doesn't have a device yet (new students), teachers will provide work packets. Kindergarten students will take home packets instead of devices. If your child was absent or checked out early, the attached choice board options will be the assigned work to complete. \*\*\*If school closure is NOT weather related, a One Call message will go out to inform families of designated time devices can be picked up.\*\*\*
- **Messages** – The television stations KOAT (channel 7), KOB (channel 4) and KRQE (channel 13) announce school closures. All school cancellation announcements will be announced no later than 6:15 AM. In the event a delay is upgraded to a cancellation, that cancellation will be announced no later than 7:30 AM. A school closure indicates we have moved into a remote learning for the day. One Call Now, an automated calling system, will contact families within minutes. (Please make sure your number is updated with the school registrar to ensure you're receiving our One Call messages.)



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- **School Assignments-** Teachers will set up a 1-hour virtual Meeting through Schoology (The big blue button) which also has a 1-800 number for those without internet access, promptly at 8:00am. Teachers will review work expectations for the day. After the virtual meeting, students must complete their assignments. Kindergarten students will complete work packets to turn into the teacher. If your child doesn't have a packet or a device, they must complete the choice board activities to turn into the teacher. **All work must be turned in to be counted present for the day.**
- **Contacting the Teacher-** Your child's teacher will be available by email to help during school hours of 8:00am-3:00pm (Monday-Thursday) and 8:00am-12:30pm (Friday). Staff emails are located on our website at <https://tto.bie.edu/our-school/our-team>
- **Attendance-** Attendance is taken promptly at 8:00am. If students enter after 8:10am, they'll be marked tardy for the day. If your child is ill, please inform your teacher. Students can attend their 8:00am virtual meeting by calling the 1-800 number provided by the teacher if you don't have internet access. Kindergarten students will not attend a virtual meeting and must turn in their completed work packet to be counted present for the day.
- **Internet Access-** Campus outdoor Wi-Fi is available if needed. The following are available options for those without a device or internet access, 1. Use the 1-800 number to participate in virtual class meeting at 8:00am, 2. Work is saved on the device, 3. Work packets, and 4. Choice board activities.
- **Sack Lunches:** There's a possibility transportation driver(s) may distribute sack lunches to areas for distribution. A One-Call message will be sent out if this happens.
- **Dormitory students-**Dormitory students will have their device and/or work packets to complete and be supervised by dormitory staff. They will attend their virtual meetings.
- **Choice Board Work-**The attached choice board options for each grade level are available if your child doesn't have a device or work packet to complete and turn in to be counted present for the day.

**Thank you**

## Kindergarten

If students are unable to access online session and/or lessons, please use the choice board below. Please choose one reading and one math activity for each remote learning day. It's okay to repeat activities on separate days.

<b>Reading</b>	<b>Math</b>
Read 2 stories with a parent or brother/sister. Pick one of those stories and draw a picture of the setting and characters. Show your family member your picture and see if they can guess which book you chose to represent.	Grab a handful of cereal, dry pasta, or small toys. Use those to create groups between 1 and 5.
<b>Reading</b>	<b>Math</b>
Think of an awesome story. 1. Draw a picture. 2. Say your sentence(s) out loud. 3. Count how many words are the sentence(s). 4. Share your story with a family member.	Family creates a 100 chart. Point to a number on a 100 chart. Find the number that is 1 more, 1 less, 10 more, and 10 less.
<b>Reading</b>	<b>Math</b>
Go on an alphabet scavenger hunt around your house! Write each letter of the alphabet on a piece of a paper and find an item that starts with each letter.	Go around your house on a shape scavenger hunt. Look for: circles, squares, rectangles, triangles, hexagons, spheres, cylinders, cones, cubes, etc..
<b>Reading</b>	<b>Math</b>
Choose your favorite blanket or stuffed animal and picture books and read them with a family member for 20 minutes. After, choose one of the books you read and retell the story by acting it out (what happened first, next, and last).	Grab 2 dice or create number cards. Each person gets a dice/card and will compare numbers to see who has the highest. Next round compare to see who has the lowest.

## First Grade

If students are unable to access online session and/or lessons, please use the choice board below. Please choose at least three assignments for math to complete each remote learning day. It's okay to repeat activities on separate days.

<b>Reading</b>	<b>Reading</b>
Choose a story to read. After reading the story write down the main idea.	Read to a family member for 20 minutes. Write down their favorite part of the story. Do you agree with their favorite part? Include your answer.
<b>Reading</b>	<b>Reading</b>
Find your list of high frequency words. Choose a way to practice this week's words. (Rainbow write, find in a book, write sentences, write in a salt tray, etc)	Silly Story Write a story using all your spelling words and High Frequency Words.
<b>Reading</b>	<b>Reading</b>
Write an opinion paper about your favorite snow activity. Include two reasons why it is your favorite. Remember a closing sentence.	Practice spelling words.
<b>Math</b>	<b>Math</b>
Family creates a 120 chart. Point to a number on a 120 chart. Find the number that is 1 more, 1 less, 10 more, and 10 less.	Skip count by 2's, 5's, and 10's to 120. Too easy? Start at 100 and count by 2's, 5's and 10's to 200.
<b>Math</b>	<b>Math</b>
Roll 2 dice or pick 2 cards (create number cards). Write a subtraction sentence and find the difference. Roll the die again and write an addition sentence and find the sum.	Grab a couple handfuls of cereal or other items. Divide your items into groups of 10 and any leftover ones. How many 10s and how many ones? Write the number to tell how much you have
<b>Math</b>	<b>Math</b>
Go around your house on a shape scavenger hunt. How many circles can you find? How many squares? How many triangles?	Practice finding the missing numbers by 1s, 10, and 5s. For example: 14, 15, __, 17 25, 30, 35, __, 45 40, 50, __, 70.

## Second Grade

If students are unable to access online session and/or lessons, please use the choice board below. Please choose at least three assignments for math to complete each remote learning day. It's okay to repeat activities on separate days.

<p><b>Reading</b></p> <p>Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.</p>	<p><b>Reading</b></p> <p>Choose 5 spelling words and write a sentence for each. Be sure to include a noun, verb and 2 adjectives in each sentence.</p>
<p><b>Reading</b></p> <p>Read for at least 20 minutes. Get a piece of paper and write at least 5 sentences about the story. Tell about the setting, beginning of the story, the middle and how the story ended.</p>	<p><b>Reading</b></p> <p>Finish this writing prompt: If I were a snowman, I would... Make sure to include the topic sentence, sequence words for 3 details, and a conclusion sentence. Draw a picture for your writing.</p>
<p><b>Reading</b></p> <p>Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.</p>	<p><b>Reading</b></p> <p>Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.</p>
<p><b>Math</b></p> <p>Create Number cards or use playing cards to put the cards in a stack. Draw two cards and add them together. Draw another card and add it to your previous total. Draw another card and add it to that total. Keep drawing cards and adding until you get to 100!</p>	<p><b>Math</b></p> <p>Practice telling time on a clock and writing it down. Write down 3 different times during the day.</p>
<p><b>Math</b></p> <p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p><b>Math</b></p> <p>Practice counting out loud to 200 by 1's, 2's, 5's, 10's, and 25's.</p>
<p><b>Math</b></p> <p>Play a board game where counting, adding, or subtracting is involved.</p>	

### Third Grade

If students are unable to access online session and/or lessons, please use the choice board below. Please choose at least three assignments for math to complete each remote learning day. It's okay to repeat activities on separate days.

<p><b>Reading</b></p> <p>Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.</p>	<p><b>Reading</b></p> <p>Journal write: what would happen if it never stopped snowing? What would our world look like?</p>
<p><b>Reading</b></p> <p>Read for at least 20 minutes. Get a piece of paper and write at least 5 sentences about the story. Tell about the setting, beginning of the story, the middle and how the story ended.</p>	<p><b>Reading</b></p> <p>Compare and Contrast: Choose two characters from a book. Then, compare and contrast the books. Find three things that are the same and three things that are different</p>
<p><b>Reading</b></p> <p>Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.</p>	<p><b>Reading</b></p> <p>Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.</p>
<p><b>Math</b></p> <p>Create Number cards or use playing cards to put the cards in a stack. Draw two cards and add them together. Draw another card and add it to your previous total. Draw another card and add it to that total. Keep drawing cards and adding until you get to 100!</p>	<p><b>Math</b></p> <p>Practice telling time on a clock and writing it down. Write down 3 different times during the day.</p>
<p><b>Math</b></p> <p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p><b>Math</b></p> <p>Practice counting out loud to 200 by 1's, 2's, 5's, 10's, and 25's.</p>
<p><b>Math</b></p> <p>Play a board game where counting, adding, or subtracting is involved.</p>	

### Fourth Grade

If students are unable to access online session and/or lessons, please use the choice board below. Please choose at least three assignments for math to complete each remote learning day. It's okay to repeat activities on separate days.

<p><b>Reading</b></p> <p>Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.</p>	<p><b>Reading</b></p> <p>Write a letter to your teacher describing what you did today</p>
<p><b>Reading</b></p> <p>Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.</p>	<p><b>Reading</b></p> <p>Compare and Contrast: Choose two characters in a book you read. Then, compare and contrast the characters in the story. Find three things that are the same and three things that are different</p>
<p><b>Reading</b></p> <p>Build a fort and read in your fort (maybe with a flashlight for 20 minutes) Write a short summary (retelling) of what you read.</p>	<p><b>Reading</b></p> <p>Write and illustrate a comic strip about a snowman that comes to life.</p>
<p><b>Math</b></p> <p>Practice your multiplication facts.</p>	<p><b>Math</b></p> <p>Write 2 multiplication and division problems about snow. See if someone can solve them.</p>
<p><b>Math</b></p> <p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes.</p>	<p><b>Math</b></p> <p>Make your own math board game with math problems to solve for each turn.</p>
<p><b>Math</b></p> <p>Choose a recipe to bake with an adult family member. Follow the recipe using correct measurements and estimate how many people will be able to eat the item.</p>	

### Fifth Grade

If students are unable to access online session and/or lessons, please use the choice board below. Please choose at least three assignments for math to complete each remote learning day. It's okay to repeat activities on separate days.

<p style="text-align: center;"><b>Reading</b></p> <p>What was the last movie you watched? Type up a review of your thoughts on the movie and tell whether you would recommend it to others.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Select a book to read for 20 minutes. Write 2 questions before reading, 2 during reading, and 2 questions after reading.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Write a "How-to" story telling me how to do what you chose to do in the snow.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Write a letter to your teacher about what you are doing on your snow day.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Write and illustrate a comic strip about a snowman that comes to life.</p>
<p style="text-align: center;"><b>Math</b></p> <p>Practice your multiplication facts.</p>	<p style="text-align: center;"><b>Math</b></p> <p>Write 2 multiplication and division problems about snow. See if someone can solve them.</p>
<p style="text-align: center;"><b>Math</b></p> <p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p style="text-align: center;"><b>Math</b></p> <p>Make your own math board game with math problems to solve for each turn.</p>
<p style="text-align: center;"><b>Math</b></p> <p>Choose a recipe to bake with an adult family member. Follow the recipe using correct measurements, and estimate how many people will be able to eat the item.</p>	



### Sixth Grade

If students are unable to access online session and/or lessons, please use the choice board below. Please choose **at least three assignments for math/reading to complete each remote learning day**. It's okay to repeat activities on separate days.

<p style="text-align: center;"><b>Reading</b></p> <p>What was the last movie you watched? Type up a review of your thoughts on the movie and tell whether you would recommend it to others.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Select a book to read for 20 minutes. Write 2 questions before reading, 2 during reading, and 2 questions after reading.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Write a "How-to" story telling me how to do what you chose to do in the snow.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Write a letter to your teacher about what you are doing on your snow day.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Write and illustrate a comic strip about a snowman that comes to life.</p>
<p style="text-align: center;"><b>Math</b></p> <p>Practice your multiplication and division facts.</p>	<p style="text-align: center;"><b>Math</b></p> <p>Grab a deck of cards. Play a game of "War" but put down two cards each time and multiply them.</p>
<p style="text-align: center;"><b>Math</b></p> <p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p style="text-align: center;"><b>Math</b></p> <p>Play games with your family members and track who wins each round. Then create a graph of wins and losses.</p>
<p style="text-align: center;"><b>Math</b></p> <p>With a ruler, measure how deep the snow is outside. Online, look up how many inches it has snowed today in other parts of the world and graph the results.</p>	

### 7-8th Grades

If students are unable to access online session and/or lessons, please use the choice board below. Please choose at least three assignments for math to complete each remote learning day. It's okay to repeat activities on separate days.

<p><b>Reading</b></p> <p>What was the last movie you watched? Type up a review of your thoughts on the movie and tell whether you would recommend it to others.</p>	<p><b>Reading</b></p> <p>Select a book to read for 30 minutes. Write 3 questions before reading, 3 during reading, and 3 questions after reading.</p>
<p><b>Reading</b></p> <p>Write a short story about a character who overcomes a challenge or obstacle.</p>	<p><b>Reading</b></p> <p>Who's your favorite character in a book? Try journaling from the character's perspective.</p>
<p><b>Science</b></p> <p>Make a table comparing and contrasting solids, liquids, and gases.</p>	<p><b>Science</b></p> <p>Gather a medium sized sample of snow. Make a list of physical properties and observations of the snow.</p>
<p><b>Math</b></p> <p>Practice your multiplication and division facts.</p>	<p><b>Math</b></p> <p>Grab a deck of cards. Play a game of "War" but put down two cards each time and multiply them.</p>
<p><b>Math</b></p> <p>What is the most important math skill that you have learned? Why is this skill important?</p>	<p><b>Math</b></p> <p>The answer is 50. Explain five different math problems that could give you that answer.</p>
<p><b>Navajo Language</b></p> <p>Select a family member to have a conversation or share what you've learned in Navajo Language class.</p>	<p><b>Navajo Language</b></p> <p>Make a list of words or phrases that go with the topic of winter.</p>